| Test: | (2020) Primary 6 English (Term 2) - | Nan Hua | |
|--|--|--|--------|
| Points | : 71 points | | |
| Name: | : | Score: | |
| Date: | | | |
| Signat | ture: | | |
| Select | multiple choice answers with a cross or tick: | | |
| On! | ly select one answer | | |
| Cal | n select multiple answers | | |
| | | | |
| Oues | tion 1 of 73 | Primary 6 English (Term 2) | 1 pt |
| Ques | | | |
| For ea the co | ch question, four options are given. One rect answer and write its number in the lask symptoms will a person suffering frow who what which where | orackets provided. Im hand, foot and mouth disease have | e? |
| For ea the co | rrect answer and write its number in the lask symptoms will a person suffering frow who what which | orackets provided. | e? |
| For ea the co May I a A) B) C) D) Ques | who what which where | prackets provided. Im hand, foot and mouth disease have Primary 6 English (Term 2) | e? |

| Quest | ion 3 of 73 | Primary 6 English (Term 2) | 1 pt |
|----------|---|-----------------------------|------|
| The rive | er is polluted that all the fishes have disappe | eared. | |
| (A) | so | | |
| ○ B) | as | | |
| (C) | still | | |
| O D) | very | | |
| Quest | ion 4 of 73 | Primary 6 English (Term 2) | 1 pt |
| "Penny | gave up trying as I said she would,?" Mary | asked. | |
| (A) | didn't she | | |
| ○ B) | hasn't she | | |
| (C) | hadn't she | | |
| (D) | wouldn't she | | |
| Quest | ion 5 of 73 | Primary 6 English (Term 2) | 1 pt |
| Eugene | e fine before recess. However, he had taken | ill and will be going home. | |
| (A) | is | | |
| (B) | are | | |
| (C) | was | | |
| (D) | were | | |
| Quest | ion 6 of 73 | Primary 6 English (Term 2) | 1 pt |
| I am qu | ite sure that this bag of clothes to Pete. | | |
| (A) | belongs | | |
| ○ B) | belonged | | |
| (C) | will belong | | |
| (D) | is belonging | | |

| Question 7 of 73 | Primary 6 English (Term 2) | 1 pt |
|---|--|------|
| The deadline was yesterday. You subject your proje | ct by today. | |
| OA) can | | |
| OB) may | | |
| C) must | | |
| O) would | | |
| Question 8 of 73 | Primary 6 English (Term 2) | 1 pt |
| We searched high and low for a parking lot but we could | not find | |
| A) any | | |
| B) none | | |
| C) some | | |
| OD) many | | |
| | | |
| Question 9 of 73 | Primary 6 English (Term 2) | 1 pt |
| Question 9 of 73 The boys walked across the middy path great care. | Primary 6 English (Term 2) | 1 pt |
| | Primary 6 English (Term 2) | 1 pt |
| The boys walked across the middy path great care. | Primary 6 English (Term 2) | 1 pt |
| The boys walked across the middy path great care. • A) in | Primary 6 English (Term 2) | 1 pt |
| The boys walked across the middy path great care. • A) in • B) at | Primary 6 English (Term 2) | 1 pt |
| The boys walked across the middy path great care. A) in B) at C) on | Primary 6 English (Term 2) Primary 6 English (Term 2) | 1 pt |
| The boys walked across the middy path great care. A) in B) at C) on D) with | Primary 6 English (Term 2) | |
| The boys walked across the middy path great care. A) in B) at C) on D) with Question 10 of 73 | Primary 6 English (Term 2) | |
| The boys walked across the middy path great care. A) in B) at C) on D) with Question 10 of 73 It was Miss Lee and not Mr Tan who completed the projection. | Primary 6 English (Term 2) | |
| The boys walked across the middy path great care. A) in B) at C) on D) with Question 10 of 73 It was Miss Lee and not Mr Tan who completed the projection. | Primary 6 English (Term 2) | |

| Question 11 of 73 | Primary 6 English (Term 2) | 1 pt |
|--|--|------|
| Sherry had put up a lot of effort into her projesmile when she won the competition. | ect. No wonder she could not suppress her _ | |
| ○ A) bashful | | |
| B) glorious | | |
| C) arrogant | | |
| OD) triumphant | | |
| Question 12 of 73 | Primary 6 English (Term 2) | 1 pt |
| The compassionate millionaire donated a/an catastrophic event and met all the needs of t | | |
| A) excessive | | |
| ○ B) significant | | |
| C) reasonable | | |
| OD) economical | | |
| Question 13 of 73 | Primary 6 English (Term 2) | 1 pt |
| Students who fail to the stay-home notic | e may be subject to disciplinary action. | |
| A) submit to | | |
| ○ B) agree with | | |
| C) conform to | | |
| O) comply with | | |
| Question 14 of 73 | Primary 6 English (Term 2) | 1 pt |
| He was, waiting for the results of the corheart pounding in his chest. | npetition to be announced. He could feel his | 6 |
| A) in hot soup | | |
| OB) out of character | | |
| C) at sixes and sevens | | |
| O) on pins and needles | | |

| Question 15 of 73 | Primary 6 English (Term 2) 1 pt |
|--|---|
| The whole plan because of the poor prep | aration. |
| A) fell in | |
| B) fell off | |
| C) fell out | |
| O) fell through | |
| Question 16 of 73 | Primary 6 English (Term 2) 1 pt |
| Choose the word closest in meaning to the | e underlined word |
| Amelia was a pioneer in the sky in the 1900s. young age. | She developed <u>a fascination with</u> flying at a |
| A) habit of | |
| ○ B) reliance on | |
| C) passion for | |
| O) preference for | |
| Question 17 of 73 | Primary 6 English (Term 2) 1 pt |
| At the age of 23, Amelia took her first plane ri quickly enrolled in flying lessons. Two Years Is purchased her own plane. | |
| The more Amelia flew, the more daring she be time, a feat for someone in the early decades | |
| A) stunt | |
| ○ B) record | |
| C) challenge | |
| O) achievement | |
| Question 18 of 73 | Primary 6 English (Term 2) 1 pt |
| In 1932, the "Queen of the Air" undertook her | most daring journey yet. |
| A) tried out | |
| OB) dreamt up | |
| C) stepped into | |
| D) embarked on | |

| Question 19 of 73 | Primary 6 English (Term 2) 1 pt |
|--|---|
| Seh departed from Canada and la world's greatest female pilot was | anded 15 hours later in Ireland. Her <u>reputation</u> as the sealed. |
| A) rank | |
| ○ B) name | |
| C) persona | |
| O) condition | |
| | |
| Question 20 of 73 | Primary 6 English (Term 2) 1 pt |
| Five years later, Amelia set out of journey around the globe would be | Primary 6 English (Term 2) 1 pt n a new and greater challenge. The 47000 kilometres be <u>arduous</u> . However, with only 11000 kilometres to go, she er Amelia was lost, had crashed or run out of fuel. |
| Five years later, Amelia set out of journey around the globe would be | n a new and greater challenge. The 47000 kilometres be <u>arduous</u> . However, with only 11000 kilometres to go, she |
| Five years later, Amelia set out of journey around the globe would be never made it. It is unclear wheth | n a new and greater challenge. The 47000 kilometres be <u>arduous</u> . However, with only 11000 kilometres to go, she |
| Five years later, Amelia set out of journey around the globe would be never made it. It is unclear wheth | n a new and greater challenge. The 47000 kilometres be <u>arduous</u> . However, with only 11000 kilometres to go, she |

Question 21 of 73

Primary 6 English (Term 2)

1 pt

NICOLAS LEE

Creative Writing Competition 2020

Calling all students of UOS! How well can you write?

The biennial Nicolas Lee Creative Writing Competition was established by Dr Magdelene Lee in memory and recognition of her late husband, Nicolas Lee, one of Singapore's best-known authors. His books are available at The Big Book Shop.

Prizes to be won!

<u>First Prize</u>: \$2000 cash prize, a \$500 The Big Bookshop book voucher and a trophy <u>Second Prize</u>: \$1500 cash prize and a \$300 The Big Bookshop book voucher <u>Third Prize</u>: \$300 The Big Bookshop book voucher

- All prize winners will also receive a certificate of achievement.
- * All other participants will receive a certificate of participation and a \$50 Cool Supermarket shopping voucher.
- * All 3 winning essays will be published in The Singapore Times on 30 September 2020.

Registration

- Rules of the competition and the registration form are now available at http://blog.UOS.edu.sg/elinews or the Department of English Language.
- Please submit your essay to <u>nicolaslee@UOS.edu.sg</u> no later than 31 August 2020.
- Please call Ms Low at 64233988 for further enquiries.

Essay Topic:

With the development of technology, people are now living in a world that is completely different from what it was 50 years ago.

How has technology affected society and the family?

* Your essay should not be more than 5,000 words.

WHAT PEOPLE SAID ABOUT THE WRITING COMPETITION



"The competition is a good platform for young budding writers to be recognised for their writing talent. It also helps to develop language skills that will help them throughout



their lives. "

- Lindsay Ann, Professor of University of Singapore

"We are committed to the holistic development of young minds. The rigour of writing requires resilience, perseverance and commitment."

- Richard Tan, Editor, The Singapore Times





"I am very thrilled that my essay was published in The Singapore Times. I am now a more confident writer as I know that my work is recognised. Writing has always been my passion and finally, my efforts have paid off."

 Angeline Cheong, First Prize Winner of Creative Writing Competition 2018

Organiser: University of Singapore
In Partnership with: The Singapore Times
Sponsored by: Nicholas Lee Foundation
Cool Supermarket

The Big Bookshop

What is the main purpose of the poster?

- A) to draw students' attention to a famous local authorB) to give students the opportunity to win cash for themselves
- OC) to encourage students of UOS to take part in the writing competition
- OD) to provide talented students of UOS a platform to showcase their work

| Ques | stion 22 of 73 | Primary 6 English (Term 2) | 1 pt |
|--------|---|----------------------------|------|
| Dr Ma | deline Lee established the biennial Creative Writing | Competition to | |
| () A) | develop the talent of young writers | | |
| ○ B) | publish the work of a committed writer | | |
| (C) | recognise the creative works of all local writers | | |
| (D) | remember Nicholas Lee for his contributions as a v | vriter | |
| Ques | stion 23 of 73 | Primary 6 English (Term 2) | 1 pt |
| The th | aird prize winner of the competition will | | |
| (A) | be awarded \$2000 in cash | | |
| ○ B) | win a cool supermarket voucher | | |
| (C) | receive a certificate of achievement | | |
| (D) | get his essay published on the UOS website | | |
| Ques | stion 24 of 73 | Primary 6 English (Term 2) | 1 pt |
| John v | wants to join the competition. What must he do? | | |
| (A) | write a 6000 word essay | | |
| (B) | submit his essay by 31 August 2020 | | |
| (C) | hand in his essay to the English Department | | |
| (D) | collect a registration form from The Big Book Shop | | |
| Ques | stion 25 of 73 | Primary 6 English (Term 2) | 1 pt |
| Priya | wants to find out more about the writing competition. | She can | |
| (A) | call Ms Low at 64233988 | | |
| ○ B) | speak to Dr Magdelene Lee | | |
| (C) | email to nicholaslee@uos.edu.sg | | |
| (D) | visit the department of English language | | |

| Ques | stion 26 of 73 | Primary 6 English (Term 2) | 1 pt |
|-------|--|----------------------------|------|
| Which | of the following statements is true? | | |
| (A) | Staff of UOS can take part in the competition | | |
| ○ B) | The second prize winner will receive a trophy | | |
| (C) | The essay topic given is related to technology | | |
| (D) | The competition is held for the first time in 2020 | | |
| Ques | stion 27 of 73 | Primary 6 English (Term 2) | 1 pt |
| Which | of the following statements is not true about Angeline | e Chong? | |
| (A) | Her essay was published in The Singapore Times | | |
| ○ B) | She became passionate about writing only after 201 | 8 | |
| (C) | She was thrilled because her work was finally recog | nised | |
| (D) | Her confidence as a writer was boosted after the co | mpetition | |
| Ques | stion 28 of 73 | Primary 6 English (Term 2) | 1 pt |
| Which | of the following is what people have said about the c | competition? | |
| (A) | All submitted essays will be published | | |
| ○ B) | It enables writers to get jobs with The Singapore Tin | nes | |
| (C) | The competition allows students to get their works re | ecognised | |
| (D) | Writers must have strong language skills before join | ing the competition | |

Question 29 of 73

Primary 6 English (Term 2)

10 pts

Match the options below with the most suitable word:

| 1.[] | An old couple was having problems remembering things, so they decided to go to their doctor to make sure nothing was wrong with them. When they arrived at the clinic, they explained to the doctor the problems they were having with their memory. | Α. | somewhere |
|---------|---|----|-----------|
| 2. [] | examining the couple, | B. | after |
| 3.[] | the doctor told them that they were physically fine advised them to start making notes to help them remember things. | C. | for |
| 4. [] | That night watching TV, the old man got up from his chair and his wife asked "Where are you going?" He replied "The Kitchen." | D. | about |
| 5. [] | She asked, " you get me a bowl of ice cream?" | E. | also |
| 6. [] | He replied "Sure" She then asked him, "Shouldn't you write it down so you can remember it?" He said, "I can remember it" | F. | all |
| 7. [] | She said, "Well, I would like some strawberries with ice cream. You had better take notes because I know you'll forget that too." | G. | but |
| 8. [] | He replied, "Don't worry." She added, "I would like whipped cream on top. | H. | could |
| 9. [] | I know you will forget that too, please write it" | I. | my |
| 10. [] | With irritation in his voice, he shouted, "I don't need to write anything. I can remember everything!" He then stormed into the kitchen. Twenty minutes later, he returned and handed her a plat of bacon and eggs. She started at the plate a moment. "Hey you forgot my toast," she muttered. | J. | while |

Question 30 of 73

Primary 6 English (Term 2)

1 pt

Write the correct word in the box

The iconic Lau Pa Sat comes alive as hungry office staff march towards the food centre during lunch hours. However, regular patrons who were **interviueed** paint a different picture of the food centre late at night.

Question 31 of 73

Primary 6 English (Term 2)

1 pt

They said that it was common to find rats scurried along the ground at night.

Question 32 of 73

Primary 6 English (Term 2)

1 pt

Statiztiks provided by the National Environment Agency (NEA)

Question 33 of 73

Primary 6 English (Term 2)

1 pt

show that the number of rats found in Singapore **having** increased.

Question 34 of 73

Primary 6 English (Term 2)

1 pt

More than 20,000 rat nests have been found by the atorities this year.

Question 35 of 73

Primary 6 English (Term 2)

1 pt

Furthermore, more building owners have also been fined for attracting rodents because of poor **maintainence** or unremoved rubbish.

Question 36 of 73

Primary 6 English (Term 2)

1 pt

They also put the blame in an increase of construction activities around Lau Pa Sat.

Question 37 of 73

Primary 6 English (Term 2)

1 pt

The construction projects have **drive** rats out of their nests.

Question 38 of 73

Primary 6 English (Term 2)

1 pt

Hence, the food centre becomes a prime target **whom** the rats hunt for good.

Question 39 of 73

Primary 6 English (Term 2)

1 pt

The NEA is concerned about this as rats can **konteminate** food with their droppings, urine and fur.

| Question 40 of 73 | Primary 6 English (Term 2) | 1 pt |
|--|---|------|
| The agency states that it would be an | emberassing sight indeed | |
| Question 41 of 73 | Primary 6 English (Term 2) | 1 p |
| | Pa Sat. This is especially so with tourists visiting th | |
| | | |
| Question 42 of 73 | Primary 6 English (Term 2) | 1 p |
| Fill in each blank with a suitable wo | ord. | |
| Does spending time outdoors reduce To answer this, an outdoor activities p | ord. the possibility of getting myopia or short-sightedneorogramme was launched in June 2019. The new the outdoors on myopia in young Singaporeans. | ess? |
| Does spending time outdoors reduce To answer this, an outdoor activities p | the possibility of getting myopia or short-sightedne programme was launched in June 2019. The new | |
| Does spending time outdoors reduce To answer this, an outdoor activities p programme aims to the effects of Question 43 of 73 | the possibility of getting myopia or short-sightedne programme was launched in June 2019. The new the outdoors on myopia in young Singaporeans. | |
| Does spending time outdoors reduce To answer this, an outdoor activities p programme aims to the effects of Question 43 of 73 | the possibility of getting myopia or short-sightedne programme was launched in June 2019. The new the outdoors on myopia in young Singaporeans. Primary 6 English (Term 2) | ess? |

Question 45 of 73 Primary 6 English (Term 2) 1 pt In fact, the of Singapore's suffer from myopia. Question 46 of 73 Primary 6 English (Term 2) 1 pt This one year programme is funded by the National Medical Research Council and will ____ \$200,000. Question 47 of 73 Primary 6 English (Term 2) 1 pt It is jointly run by the National University of Singapore ____ the National Parks Board. Question 48 of 73 Primary 6 English (Term 2) 1 pt 450 children aged six to ten will be selected from various primary schools to ____ in the programme. Question 49 of 73 Primary 6 English (Term 2) 1 pt Half of this group and their families will visit a different park weekend for organised activities such as guided tours and games,

| Wi Ciassivarior - I | | |
|---|--------------------------------------|-----|
| Question 50 of 73 | Primary 6 English (Term 2) | 1 p |
| starting 21 May. | | |
| | | |
| Question 51 of 73 | Primary 6 English (Term 2) | 1 p |
| The family can win prizes such as cash vouchers an attendance. | d fitness devices their regular | |
| | | |
| Question 52 of 73 | Primary 6 English (Term 2) | 1 p |
| They are encouraged to turn up every weekend but | t is not | |
| | | |
| Question 53 of 73 | Primary 6 English (Term 2) | 1 p |
| The other half of the group will not take part in the part the two group of children based on the various t | | |
| | | |
| Question 54 of 73 | Primary 6 English (Term 2) | 1 p |
| All family members involved will be free eye che | cks, as well as subsidies for medica | al |
| visit for any eye treatments. | | |

| Primary 6 English (Term 2) | 1 pt |
|--|---|
| for the increasing rate of myo | pia |
| Drive any & English (Torne 2) | |
| Primary 6 English (Term 2) | 1 pt |
| ading and writing and do not go | |
| Primary 6 English (Term 2) | 0 pts |
| a., o <u></u> | 0 10 |
| ovided | |
| | |
| | |
| | |
| | |
| | |
| | |
| Primary 6 English (Term 2) | 0 pts |
| Primary 6 English (Term 2) next training session?" | 0 pts |
| | Primary 6 English (Term 2) for the increasing rate of myo Primary 6 English (Term 2) ading and writing and do not go Primary 6 English (Term 2) ovided |

| Question 59 of 73 | Primary 6 English (Term 2) | 0 pts |
|---|------------------------------|-------|
| Jason completes his art project in time for the exhibition. | | |
| The art project | | |
| | | |
| | | |
| Question 60 of 73 | Primary 6 English (Term 2) | 0 pts |
| Mary studied hard for the quiz. She did not want to fail. | | |
| As | | |
| | | |
| | | |
| Question 61 of 73 | Primary 6 English (Term 2) | 0 pts |
| Question of or 75 | Filliary o English (Term 2) | υ μις |
| James and John started to argue as soon as the teacher | walked out of the classroom. | |
| An | | |

Question 62 of 73

Primary 6 English (Term 2)

0 pts

Here I was at the local police station. I wanted to get help with crossing a treacherous stretch of the South China Sea. My friends had advised me to reach out to the police chief as he was someone I would be able to trust. I told him how I had read about pirates that raided cargo boats and my concerns.

"Oh, the pirates are not as bad as what you read in papers," he replied. "Our police have many boats patrolling the waters to make sure everything is safe. Come, I'll introduce you to a boat-owner who knows these waters well," The police chief then introduced Samad to me.

"The pirates usually leave the local passenger boats alone. We'll sail on Saturday. It will be safe," Samad, who ferried locals in his boat, reassured me.

Saturday came and I made my way to the harbour. I could not wait to set off on my journey. However, when I saw Samad's boat, I began to feel otherwise. The boat was in a state of disrepair. The body had several cracks painted ever and the wood of the deck looked old and weak. When I saw that it was named "Sturdy Surfer", I could not help but roll my eyes. As I did not have any other options, I reluctantly boarded the boat.

While out at sea, the boat engine sputtered laboriously and I could only pray it would last the journey. By late afternoon, there was **bad news**. The boat engine stopped completely! We were now drifting in the open sea!

Just as the evening sky fell, a motorboat suddenly arrived alongside our boat. At first, I was hopeful that someone was here to rescue us. Boy was I wrong! Several thin and agile men clambered aboard our boat. They stared at me puzzledly and talked among themselves in a strange language. Then one of them, I assumed to be the leader, pushed the boat-owner aside and headed straight for me — the foreigner.

He noticed two fifty-dollar notes in my shirt pocket. "May I have one?" he asked me in English, with a polite smile. It surprised me because of how perfect it sounded. I took out one of the notes and handed it to him.

"You and I are friends now," he said, and he threw his arms round my shoulder. "My name is Musa."

"Give me your watch," another pirate, whom they called Ali, suddenly bellowed. He appeared hostile. However, I was not about to part with my watch which had sentimental value. Hoping to humour him, I forced myself to smile back.

"Then I want your boots," I replied, smiling and putting on a brave front. I knew that any sign of aggression or fear would trigger off violence. All looked confused before scowling at my smile and my counter-demands. He, however, was not going to take no for an answer. He took a step towards me.

"Your watch!" he roared, his hand moved threateningly to the gun on his hip.

"How about your boots?" I asked politely, trying to stay calm.

Sensing the tension, Musa very tactfully intervened. Ignoring Ali's demand, he gathered another two pirates nearby and began to repeat my words in a singsong manner. I was surprised at how sensitive Musa was of my situation.

"How about, how about, how about your boots?" The two pirates and Musa began to bounce to the rhythm of their nonsensical song. They then threw their arms around me and pulled me close. I joined in their chant and we were soon bouncing around in a hilarious scene. Despite my fear, I continued to sing and dance. I knew I was not out of danger yet.

Somehow the crazy dance worked! All gazed at us with his mouth agape. When the **ingenious** Musa invited him into our bouncing group, Ali joined in. The moment had passed! I had never felt so relieved in my life!

Soon, the rest of the pirate crew had gathered everything precious in the boat. The pirates then scrambled into their boat, waved at us and sped away. Samad and I stared at each other, not quite believing what had just happened. We were still stranded in the open sea. Maybe one of the many police boats would come round and get us soon.

50

10

15

25

30

55

Pick out a two word phrase from the first paragraph that tells us that the South China Sea was dangerous

| Question 63 of 73 | Primary 6 English (Term 2) | 0 pts |
|--|-----------------------------------|-------|
| Which two reason did the police chief give to ease the | writer's concerns? | |
| | | |
| Question 64 of 73 | Primary 6 English (Term 2) | 2 pts |
| Which two of the following words correctly describe ho | ow the writer felt in lines 9-12? | |
| A) angry | | |
| B) optimistic | | |
| C) calm | | |
| D) relieved | | |
| E) impatient | | |
| F) worried | | |
| Question 65 of 73 | Primary 6 English (Term 2) | 1 pt |
| Match the options below to indicate the order in which | the vents occured in the passag | e: |
| 1. [] Ali asked for the watch | A. 3 | |
| 2. [] Musa asked for money | 3. 1 | |

2

C.

3. []

The writer asked for the boots

| Question 66 of 73 | Primary 6 English (Term 2) | 0 pts |
|---|--|-------|
| Do you think the name of the boat "Sturdy answer with evidence from the passage | surfer" is appropriate (lines14-15)? Support y | our |
| | | |
| Question 67 of 73 | Primary 6 English (Term 2) | 0 pts |
| Write your answers in the column on the | | |
| Word(s) from the passage What t feel otherwise (line 12) | the word(s) refer(s) to | |
| bad news (line 18) | | |
| It (line 27) | , | |
| | | |
| Question 68 of 73 | Primary 6 English (Term 2) | 1 pt |
| The writer had confidence of the performar | nce of the boat engine | |
| A) True B) False | | |
| Question 69 of 73 | Primary 6 English (Term 2) | 1 pt |
| The pirates had expected to find a foreign | passenger on Samad's boat. | |
| A) True | | |
| B) False | | |

| Question 70 of 73 | Primary 6 English (Term 2) | 1 pt |
|--|----------------------------|-------|
| The writer wanted to show Ali that he was friendly and una | afraid | |
| A) True B) False | | |
| Question 71 of 73 | Primary 6 English (Term 2) | 0 pts |
| What did Musa do to show that he was "sensitive" to the w | riter's "situation"? | |

Question 72 of 73

Primary 6 English (Term 2)

0 pts

The table below shows the reactions of the characters and the causes for them. Fill in the blanks using information from the passage. [2m]

| | How the character felt | What the character did | Why the character did it |
|------------|------------------------|-----------------------------------|--------------------------|
| Ali | angry | reached threateningly for his gun | |
| The writer | fearful | continued singing and dancing | |

Question 73 of 73

Primary 6 English (Term 2)

0 pts

In what way was Musa "ingenious" (line 49)? Support your answer with evidence from the passage